



SHIVA
INTERNATIONAL RESIDENTIAL SCHOOL

ANNUAL

REPORT

2025 - 26



SHIVA INTERNATIONAL RESIDENTIAL SCHOOL

B I L A S P U R

NURTURING MINDS • BUILDING CHARACTER • INSPIRING FUTURES

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A Year of Learning, Leadership, Creativity and Holistic Development

1. A YEAR OF GROWTH, LEARNING AND EXPLORATION

The academic session 2025–26 marked the **second academic session** in the journey of Shiva International Residential School, Bilaspur. With the school currently offering education from **Classes I to IX**, the session was characterised by a vibrant blend of academic learning, experiential education, sports, creativity, leadership, cultural expression and community awareness. The school continued to focus on holistic education, with learning experiences aligned with the vision of the National Education Policy (NEP) and the National Curriculum Framework (NCF). The emphasis remained on developing not only academic knowledge but also communication, creativity, critical thinking, collaboration, problem-solving, leadership, physical well-being and responsible citizenship.

Throughout the year, students were encouraged to learn beyond textbooks, explore beyond classrooms and participate beyond academics. Educational visits, hands-on activities, workshops, competitions, clubs, sports, celebrations, special assemblies and student-led initiatives provided children with diverse opportunities to discover their interests and develop confidence.

As a young and growing institution, SIRS continues to strengthen its academic foundations, infrastructure and opportunities for student development while nurturing an environment where every child is encouraged to learn, explore, participate, lead and grow.



2. EDUCATION, LEARNING & HOLISTIC DEVELOPMENT

Learning Beyond the Classroom

At Shiva International Residential School, education is viewed as a continuous and multidimensional process extending beyond conventional classroom teaching.

During the session, students experienced a variety of learning opportunities through hands-on activities, projects, workshops, educational visits, science and technology activities, mathematical enrichment, competitions, clubs and practical experiences.

The approach focused on developing:

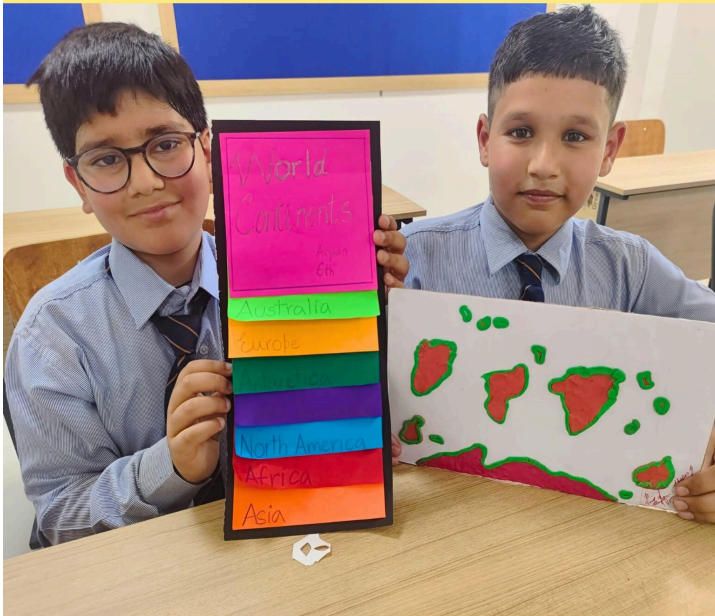
- Conceptual understanding
- Critical thinking
- Creativity
- Communication
- Collaboration
- Problem-solving
- Confidence
- Leadership
- Social awareness
- Independent learning

The school continued to encourage learning by doing, allowing students to connect concepts with real-life experiences. Robotics, science experiments, creative activities, practical projects and educational excursions enabled learners to apply their knowledge in meaningful contexts.

The emphasis on experiential and competency-based learning reflected the broader educational vision of NEP 2020 and NCF, where children are encouraged to become active participants in the learning process.

As the school is presently in its second academic session and runs from Classes I to IX, there were no Board examination results during the session. The academic focus therefore remained on building strong foundations for future academic achievement and developing skills for lifelong learning.





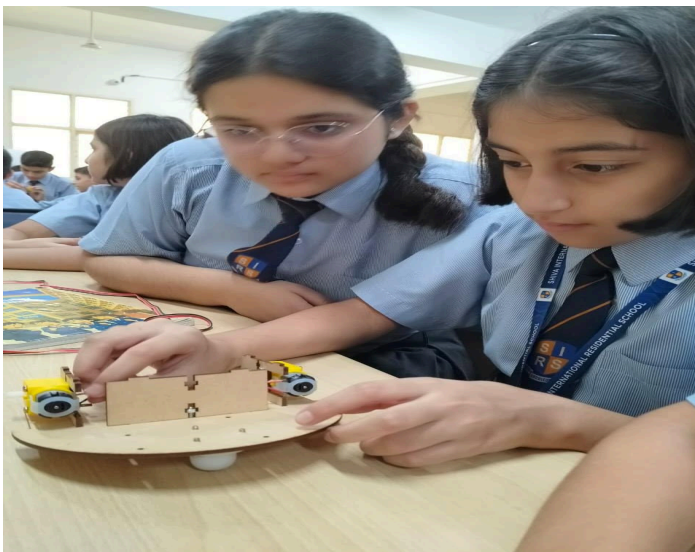
3. EXPERIENTIAL & HANDS-ON LEARNING

Learning by Doing, Discovering by Experiencing

One of the significant features of the academic session was the emphasis on experiential learning. Students were provided opportunities to engage directly with concepts and environments through:

- Science and technology experiments
- Robotics activities
- Practical projects
- Art and craft workshops
- Vedic Mathematics
- Educational visits
- Nature-based experiences
- Planetarium visits
- Adventure activities
- Creative workshops
- Activity-based classroom learning

These experiences enabled students to observe, question, experiment, create and reflect. By connecting theoretical concepts with practical experiences, students developed greater curiosity and confidence in applying their learning.



4. EDUCATIONAL & EXPOSURE VISITS

Experience as a Form of Learning

Educational visits provided students with opportunities to step outside the classroom and engage with real-world environments.

- Four-Day Educational Trip to Jaipur

Students participated in a four-day educational trip to Jaipur, combining historical, scientific, cultural and industrial exposure.

A visit to Jantar Mantar provided students with an opportunity to explore an important historical and scientific site and observe the astronomical instruments associated with India's scientific heritage.

Students also visited the Parle Factory, where they were introduced to an organised industrial setup. The visit helped students understand the functioning of a manufacturing unit and observe how products move through different stages of production.

- Barota Farm

Younger students visited Barota Farm, where learning was combined with outdoor recreation and adventure. The visit provided children with an opportunity to explore a different environment and participate in age-appropriate adventure-based activities.

- Healthcare Exposure

Students were also given exposure to healthcare environments through educational visits, including a visit to Shiva Ayurvedic Hospital. Such experiences helped students understand healthcare practices and connect classroom learning with real-life professional environments.

- Botanical Garden

As part of environmental awareness initiatives, students of Classes VII-IX visited the Botanical Garden, where they explored plant diversity and developed a greater appreciation for the natural environment.





5. SCHOOL CLUBS

Platforms for Passion, Participation and Exploration

The school continued to provide students with platforms for exploration and enrichment through four major clubs.

- **ECO CLUB**

The Eco Club encouraged students to understand environmental conservation, biodiversity and sustainable practices. Activities promoted awareness about the importance of protecting nature and adopting responsible environmental habits.

- **LITERARY CLUB**

The Literary Club provided opportunities for reading, writing, speaking, storytelling and creative expression. Students were encouraged to develop language proficiency, communication skills and confidence.

- HERITAGE CLUB

The Heritage Club encouraged students to understand and appreciate India's rich historical, cultural and traditional heritage.

- IIMUN CLUB

- The IIMUN Club provided students with opportunities to develop:
- Research skills
- Public speaking
- Communication
- Diplomacy
- Leadership
- Negotiation
- Collaborative discussion

A significant achievement was the participation of six students from SIRS at the IIMUN Conference held at Mandi. Their participation provided practical exposure to the Model United Nations format and encouraged students to engage with issues, articulate perspectives and communicate confidently.





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SIRS Delegates in Action at the India's International Movement to Unite Nations (I.I.M.U.N.) Conference – Mandi 2025



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6. CO-CURRICULAR & EXTRA-CURRICULAR ACTIVITIES

A Spectrum of Talent, Creativity and Expression

Co-curricular and extra-curricular activities formed an integral part of school life during the session. Students were provided with multiple platforms to discover their talents, express themselves, collaborate with peers and participate with confidence.

Talent Hunt

A Talent Hunt for Classes I–V provided young learners with opportunities to showcase their abilities through:

- Poetry
- Speech
- Singing
- Dancing
- Clay Modelling
- Art & Craft

The event encouraged children to overcome hesitation and express themselves confidently before an audience.

Literary Activities

Students participated in:

- Debate Competition – Classes VI–IX
- Hindi Kavi Yatra
- English Storytelling
- Poetry
- Speech

These activities strengthened communication, fluency, presentation and expression.

Creative & Performing Arts

Students participated in:

- Art & Craft
- Clay Modelling
- Poster Making
- E-Poster Designing
- Theatre
- Dance
- Ad-Mad Competition

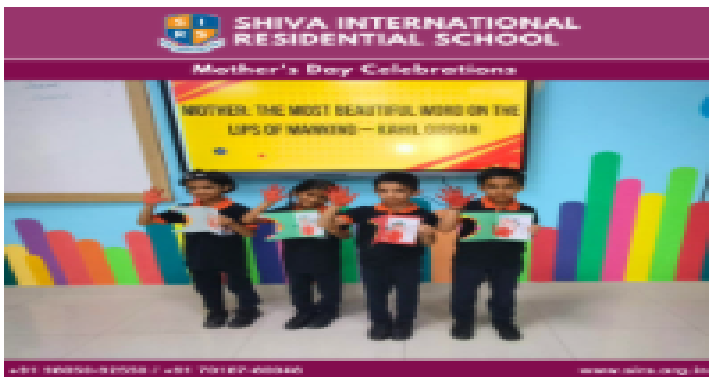
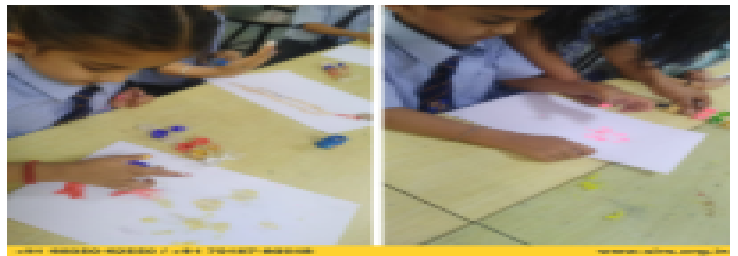
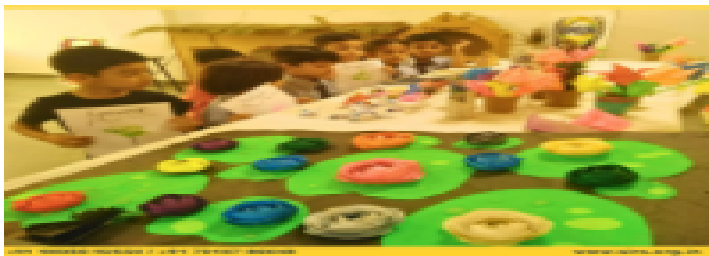
The Ad-Mad Competition encouraged students to combine creativity, communication, teamwork and presentation.

Inter-House & Class-Wise Activities

The school organised:

- Inter-House Display Board Competitions
- Class-wise Display Board Competitions
- Inter-House Rangoli Competition
- Poster-Making Competitions
- Run for Fun and Unity

- Other class-wise competitions
- Other inter-house activities





7. SPORTS, PHYSICAL EDUCATION & INFRASTRUCTURE

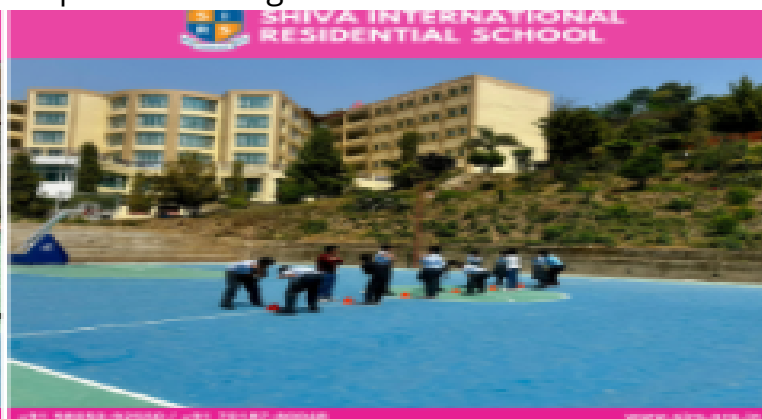
Creating Spaces for Active Learning

Physical education and sports continued to form an important component of the school's holistic education approach.

The session witnessed significant development of sporting infrastructure, providing students with opportunities for physical fitness, discipline, concentration and teamwork.

- **Indoor Shooting Range**
An Indoor Shooting Range was prepared for students, providing a specialised facility designed to support concentration, precision, discipline and sporting development.
- **Synthetic Basketball Turf**
A Synthetic Basketball Turf was developed, providing students with a dedicated space for regular basketball training and sporting activities.
- **Lawn Tennis Facility**
A Lawn Tennis Facility was established at the school, further expanding the range of sporting opportunities available to students.

These developments reflect the school's commitment to creating a well-rounded educational environment where physical development receives importance alongside academics.





8. STUDENT LEADERSHIP & DEMOCRATIC PARTICIPATION

Learning Leadership Through Experience

→ School Elections

The school also organised School Elections to provide students with practical exposure to democratic participation.

The election process was conducted in a structured manner, giving students an opportunity to experience:

- Participation
- Representation
- Leadership
- Responsibility
- Choice
- Democratic processes

The initiative helped students understand that leadership is accompanied by responsibility and accountability.

→ Investiture Ceremony

A Grand Investiture Ceremony was organised to formally induct the student leadership/student council.

Dr. Malika Nadda graced the occasion as the Chief Guest and inaugurated the school's Indoor Shooting Range.

The ceremony provided student leaders with an opportunity to understand the responsibilities associated with leadership and the importance of:

- Discipline
- Accountability
- Teamwork
- Responsibility
- Service
- Commitment

The occasion marked an important milestone in the school's journey of developing responsible young leaders.



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9. SUMMER CAMP - JULY 2025

A Week of Creativity, Discovery and Adventure

A seven-day Summer Camp was organised during the monsoon break, offering students a diverse range of engaging, creative and experiential activities.

The programme included:

- Theatre Workshop
- Vedic Mathematics
- Pottery Making
- Art & Craft
- Adventure Activities
- Two-day Adventure Trips
- Gaming Zone
- Planetarium
- Science & Technology experiment-based activities
- Dance Workshop
- Robotics
- Other recreational and enrichment activities

Activities were planned according to age groups, allowing students to explore their interests in an enjoyable and stimulating environment.

The camp brought together creativity, technology, performing arts, mathematics, science and adventure, creating opportunities for children to explore learning beyond the conventional classroom.



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10. ENVIRONMENT, HERITAGE & AWARENESS

Developing Responsible and Aware Citizens

Environmental conservation, heritage awareness and responsible citizenship were promoted through a range of activities during the session.

→ Earth Day & World Heritage Day

Special activities included:

- Earth Day Plantation Drive
- Poster-Holding Competition for Classes I-II
- Educational Visit to the Botanical Garden for Classes VII-IX
- QR Code Generation Activity
- Special Assemblies
- Jal Pakhwada Marathon

The activities encouraged students to understand the importance of environmental protection and India's rich natural and cultural heritage.

→ World Endangered Species Day

The observance of World Endangered Species Day created awareness about biodiversity and the importance of protecting vulnerable species.





11. HEALTH, NUTRITION, SAFETY & WELL-BEING

Caring for the Whole Child

The school continued to place importance on physical health, nutrition, personal safety and emotional well-being.

→ Poshan Pakhwada

Poshan Pakhwada was observed through age-appropriate activities and competitions.

These included:

- Classes I-II: Role Play
- Class III: Speech Competition
- Classes IV-VII: Poster Making
- Classes VIII-IX: PowerPoint Presentations

The programme was further enriched by a guest lecture by Dr. Manisha Chaudhary.

→ Good Touch–Bad Touch Workshops

Good Touch–Bad Touch workshops were conducted for Classes I–V as part of the school's student safety and awareness initiatives.

The workshops focused on age-appropriate personal safety, helping children understand appropriate and inappropriate situations and the importance of speaking up and seeking help.

→ Suicide Prevention Week

Suicide Prevention Week was observed from 10th to 16th September 2025, focusing on mental health awareness, emotional well-being, sensitivity and the importance of supportive environments.



12. SPECIAL ASSEMBLIES & AWARENESS INITIATIVES

Learning Through Awareness

Special assemblies were organised throughout the session on important national, international, environmental, social and humanitarian themes.

These included:

- International Labour Day
- International Red Cross Day
- Earth Day
- World Heritage Day
- World Endangered Species Day
- Other important occasions

The assemblies provided students with opportunities to research topics, present information, develop public-speaking skills and understand issues beyond the regular curriculum.



13. CELEBRATIONS & CULTURAL ACTIVITIES

Celebrating Values, Relationships and Cultural Heritage

The school celebrated a variety of festivals and special occasions, providing students with opportunities to understand India's rich cultural heritage while participating creatively.

→ Lohri

Lohri was celebrated with enthusiasm and active student participation, providing children with an opportunity to understand the cultural significance of the festival.

→ Raksha Bandhan

Raksha Bandhan was observed through activities highlighting the values of love, respect, care and family bonds.

→ Navratri & Dussehra

Navratri and Dussehra were celebrated with enthusiasm through cultural activities that introduced students to the traditions and significance associated with these festivals.

→ Mother's Day

Age-appropriate activities were organised:

Classes I-III: Card Making

Classes IV-VI: Frame Making

Classes VII-IX: E-Poster Designing

→ Father's Day

Father's Day was celebrated through activities acknowledging the importance of the parent-child relationship.

→ Teachers' Day

Teachers' Day was celebrated with enthusiasm and active participation by students, providing them an opportunity to express appreciation and gratitude towards their teachers.

→ International Yoga Day

International Yoga Day was celebrated with full participation, highlighting the importance of physical well-being, mindfulness, concentration and healthy living.

→ Independence Day

Independence Day was celebrated through activities reflecting national pride, awareness and responsible citizenship.

→ Republic Day

Republic Day was observed through activities highlighting the significance of India's Constitution, democratic values and civic responsibility.



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14. PARENT ENGAGEMENT & PTM

Building a Strong School-Home Partnership

The school recognised the importance of meaningful collaboration between parents, teachers and students.

Parent-Teacher Meetings provided opportunities to discuss students' academic progress, participation, development and areas requiring further support.

Student-led activities also strengthened parent engagement. Students participated in activities involving interviews with their parents, creating opportunities for communication, reflection and understanding.

PTM events were further enriched through student-led presentations and performances, including orchestra and cultural presentations, allowing parents to witness the talents and growth of their children.



15. OLYMPIADS & ACADEMIC ENRICHMENT

Encouraging Curiosity and Competitive Learning

Students participated in various SOF Olympiads during the academic session.

Participation in Olympiads provided students with exposure to competitive academic platforms and encouraged them to apply subject knowledge beyond routine classroom learning.

Such opportunities supported the development of:

Curiosity

Independent thinking

Problem-solving

Academic confidence

Competitive spirit

16. TEACHER PROFESSIONAL DEVELOPMENT

Continuous Learning for Educators

Teachers continued to enhance their professional knowledge and skills during the academic session.

They participated in various workshops, training programmes and professional development initiatives at different locations organised by CBSE.

These programmes provided educators with opportunities to engage with emerging educational practices, methodologies, assessment approaches and professional perspectives.

Continuous teacher learning contributed to strengthening the teaching-learning ecosystem and ensuring that classroom practices remained responsive to the evolving needs of learners.





17. ANNUAL DAY CELEBRATION

A Gala Evening of Talent and Cultural Expression

The Annual Day Celebration was organised as a grand gala evening in November 2025.

Students from Classes I-IX participated in a variety of cultural and stage performances.

The event provided students with a platform to showcase:

- Creativity
- Performing arts
- Confidence
- Teamwork
- Stage presence
- Cultural expression

The performances represented the collective efforts of students and teachers and brought together the entire school community for an evening of celebration.

One Stage • Many Expressions

The Annual Day performances reflected the enthusiasm, creativity and dedication of students across Classes I-IX.

Through a variety of stage and cultural presentations, students transformed the occasion into a celebration of their abilities.





LOOKING AHEAD **The Journey Continues...**

Every year leaves behind memories, milestones and lessons. The academic session 2025-26 has been a memorable chapter in the journey of Shiva International Residential School, Bilaspur.

From classrooms to the stage and from sports to new experiences, our students have learned, explored, created, participated and grown.

As we look ahead, we carry cherished memories and look forward to new dreams, new discoveries and new beginnings.

LEARN • EXPLORE • LEAD • GROW



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